

Welcome! 😊

- **Do Now:**

- Please jot down what you already know about interactive read alouds, or what you hope to learn about interactive read alouds from this session.

Interactive Read Aloud: Supporting Student Engagement



Overview of Today's PD Session

- **Interactive Read Aloud**
 - What?
 - Why?
 - Where and When?
 - How?
- **Interactive Read Aloud Experience**
- **Guided Practice**
- **Independent Practice– Itty Bitty Homework Assignment**

Balanced Literacy

Word Work

Examples Include:
Word Study
Vocabulary Work

Supported Reading

Examples Include:
Interactive Read Alouds
Shared Reading
Guided Reading
Literature Circles

Independent Reading

Examples Include:
Reader's Workshop
Self-Selected Reading

Writing

Examples Include:
Writer's Workshop
Interactive Writing
Shared Writing

What is an Interactive Read Aloud?

- Usually focuses on a variety of skills to show students what readers do as they read
- Can be used with any piece of reading material—picture book, novel, article, etc...
- Teacher stops and thinks aloud— **MODELING!**
- Active participants, but not a time for hand raising



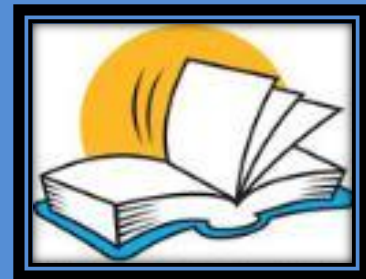
Reading Skills

- Visualizing
- Predicting
- Summarizing
- Inferring
- Synthesizing
- Characterization
- Making Connections
- Reacting to the Text



Why?

- Student engagement level is HIGH– everyone participates and interacts with text in multiple ways
- NOT passive; supports students to develop deeper thinking that we want them to do as they read
- Way to support student engagement with texts



When & Where?

- Lasts anywhere between 15-25 minutes
- Ideally occurs outside of the Reading Workshop block, *at least* 3 times per week
- During 45 minute coverage for grade level planning
- Use meeting areas in classrooms 😊



Student Engagement Methods

- **Student Engagement**
 - Think Alouds (teacher modeling)
 - Turn and Talk
 - Stop and Jot
 - Stop and Sketch
 - Stop and Act Out



Reading Partnerships

- Establish partners for...
 - Reading Workshop
 - Interactive Read Aloud
- Can post chart in the room with Partnerships
- Partners travel to the rug/meeting space together.



Interactive Read Aloud Experience

- **PARTNERSHIPS:**
 - Tracey, Tamika & Beverly
 - Donna & Shemika
 - Kellie & Biannca



Think about the teacher's role and actions.

- How are you engaged as a student?



How to Plan An Interactive Read Aloud

- Read the text as a reader. Mark the places as you read that cause you to have a reaction to the text.
- Reread it again as a teacher. Look for parts of the text that may be challenging for your students or they might not naturally think about as you read.
- Reread and mark it up with a reading skill. Look for sections of the text that might best highlight your reading skills you want to model and find another part that you might have students practice.



- Identify the various reading skills you will model during your think alouds. Find another place for the students to try that skill when they “turn and talk” with a partner.
- Code your read aloud with post-its jotting down the prompt you will use to pop out the reading skill during your think aloud, turn and talk, stop and jot, etc..



Guided Practice: Interactive Read Aloud Planning

- In partners or small groups, please plan an interactive read aloud.
- Don't forget to code your sticky notes! 😊

Skill

S
&
J

- TA= Think Aloud
- T&T= Turn and Talk
- S&J=Stop and Jot
- S&S=Stop and Sketch
- S&A=Stop and Act Out



Itty Bitty Homework Assignment

- Conduct an interactive read aloud with a K-5 class of your choice.
- Complete reflection sheet and submit via Edmodo.

Instructional Assistant: _____

Interactive Read Aloud Reflection

Date of Read Aloud: _____

Grade Level: _____

Title and Author of Text: _____

Reading Skills: _____

Methods of Student Engagement: (Please **highlight** all methods that you used.)

- Think Aloud
- Turn and Talk
- Stop and Jot
- Stop and Sketch
- Stop and Act Out

What went well during your interactive read aloud?

How would you describe the engagement level of students? Why?

What might you do differently next time to improve the interactive read aloud experience?

- **DUE: 11/26**

